

**Broward County Public School's Superintendent  
Robert W. Runcie**





OFFICE OF ACADEMICS

# E-Learning Parent University English Language Learners

August 17, 2020

Victoria Saldala  
Bilingual/ESOL Department Director





# Agenda

- Welcome message
- ESOL Program
- Five Steps for Getting Ready for E-Learning
- Navigating the Supporting ELLs through Remote Learning CANVAS Course
- Translation Tools
- Tips for a Successful Experience

**Maria Gabriela Salas**  
**ESOL Steering Committee, Chair**





**31,814 ELLs**  
**87%**

**36,742 capacity of  
Marlins Stadium**

# Overview Bilingual/ESOL Department

We are committed to providing rigorous academics, promoting community involvement, and delivering quality services to English Language Learners (ELLs), multilingual families, schools, and district offices. The department offers the following services and programs:

- ❑ [ESOL PROGRAM](#) (ENGLISH FOR SPEAKERS OF OTHER LANGUAGES)
- ❑ [DUAL LANGUAGE PROGRAM](#)
- ❑ [WORLD LANGUAGES PROGRAM](#)
- ❑ [INTERNATIONAL WELCOME CENTER](#) (PARENT OUTREACH OFFICE)
- ❑ [INTERPRETATIONS / TRANSLATIONS](#)

# An English Language Learner (ELL):

Was not born in the U.S.A. and whose native language is a language other than English

OR

Comes from home environment where a language other than English is spoken

OR

Is American Indian or Alaskan native, who comes from an environment where a language other than English has had a significant impact on his or her level of English language

AND

Has sufficient difficulty speaking, reading, writing, or listening to the English language.

As defined by Florida Statute (section 1003.56(2))  
<http://flsenate.gov/Laws/Statutes/2011/1003.56>



# META Consent Decree

Florida's  
framework  
for  
compliance  
with Federal  
& State laws

Civil rights  
of English  
Language  
Learners

Equal access to  
all educational  
programs

Ensures delivery of  
**COMPREHENSIBLE**  
instruction

<http://www.fldoe.org/aala/rules.asp>







## How does a student enter the ESOL Program?

When you register at the school, if the answer is "Yes" to any of the 3 Home Language Survey questions...

Step 1

The school assesses the student's proficiency level of English with a Listening & Speaking screener.



Step 2

Based on results, a student may be identified as an ELL...

Step 3

## What happens after a student is identified as an ELL?

The student is assigned a language classification based on IPT test results

The student is assigned instructional accommodations

School sends notification letter to parent

Teachers are informed and ESOL instructional strategies and accommodations are implemented

Student performance is monitored on a regular basis

# English for Speakers of Other Languages (ESOL) Program

Develop competency in English for social interaction and academic English in order to successfully participate in the formal curriculum.





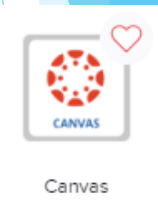
ELL Committee Meetings can be requested at anytime by the parent/guardian to revise the student's ELL Plan regarding accommodations, strategies, or supports during the COVID-19 pandemic.

## ELL COMMITTEE MEETINGS

# The eLearning World

## Synchronous and Asynchronous Classrooms

- ▶ Canvas Learning Management System (LMS) - [Asynchronous](#) Classroom  
“Not happening at the same time”
- ▶ TEAMS for Web Conferencing – [Synchronous](#) Classroom  
“Happening at the same time”
- ▶ Virtual Counselor



# What is Canvas?

Canvas is a learning management system, or LMS, and is often described as, "a way to simplify teaching and learning by connecting all the digital tools teachers and students use in one easy place".

## WITH CANVAS, STUDENTS CAN:

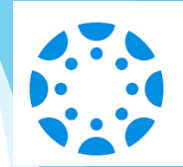
- ✓ Receive Course Announcements
- ✓ Manage Upcoming Assignments For All Courses In One Calendar
- ✓ Submit Assignments
- ✓ Take Quizzes
- ✓ Receive Feedback About Course Work
- ✓ Communicate With Teachers (And Other Students)
- ✓ And Much, Much More!

Students can access Canvas through their [single-sign-on clever launch pad](#), but teachers need to publish courses and content before students can participate and interact with them.





# Accessing the Canvas Parent App



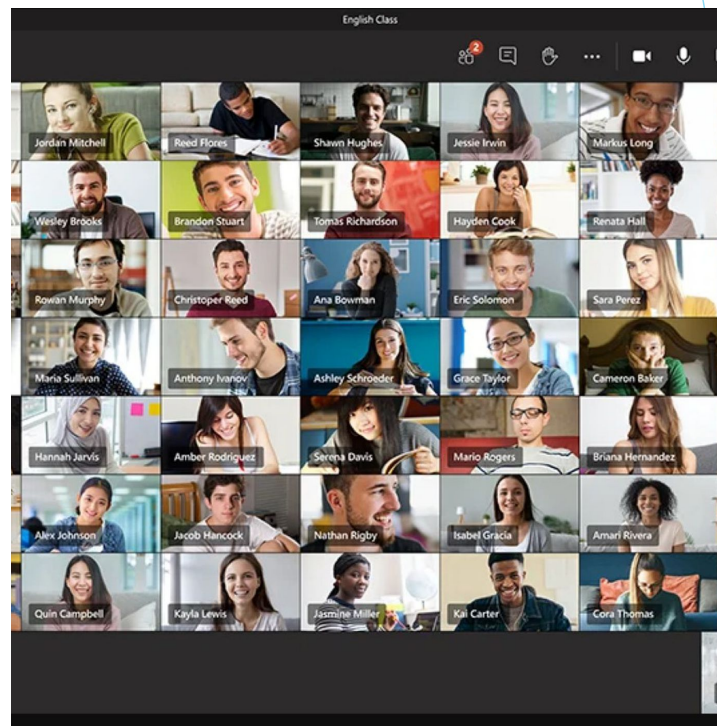
The Canvas Parent app enhances the potential for parents to engage in their children's education. The Canvas Parent app is available both for iOS (version 10.0 or higher) and Android (version 5.0 or higher) through the Apple App Store or the Google Play store. Use the links below to learn more about the Canvas Parent app.

- [Parent iOS app](#)
- [Parent Android app](#)
- [Canvas App Features](#)
- [Canvas Parent App Video Tutorial](#)
- [Canvas Parent App Tutorial – Español](#)
- [Canvas Parent App Tutorial - Haitian-kreyòl](#)
- [Canvas Parent App Tutorial – Português](#)
- [Canvas Parent App Tutorial - العربية](#)

[Canvas Parent App Broward 2-12-20.pdf](#)

# What is Teams?

Teams is being used to deliver web conferences where students and teachers meet synchronously for delivery of instruction



Preguntas



Session 1

Questões



Kesyon

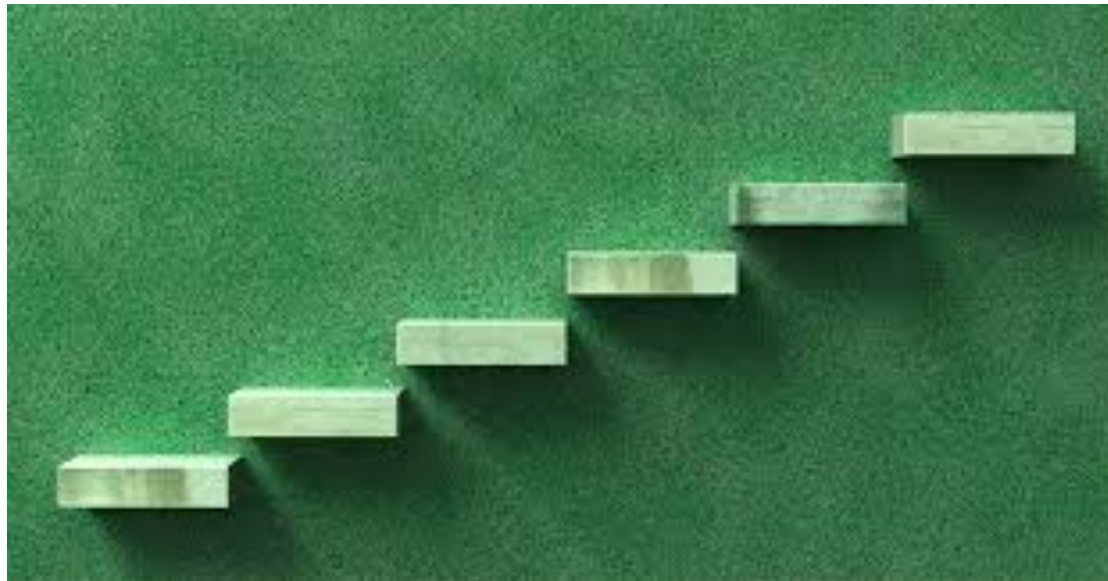


الأسئلة



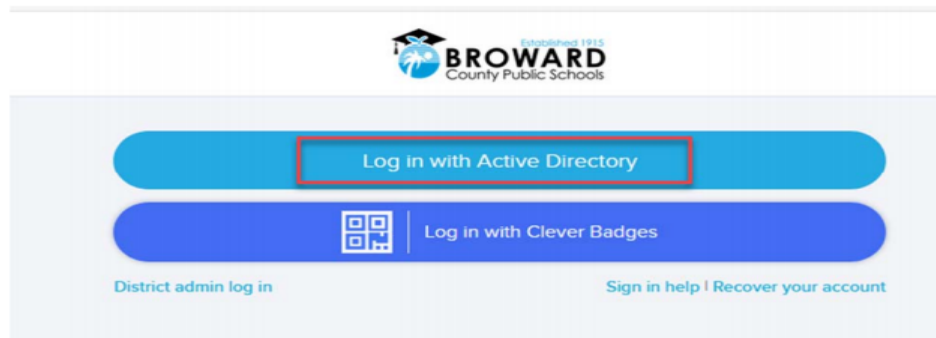
Вопросы

# Five Steps to Getting Ready for eLearning Broward County Public Schools Parent Guide



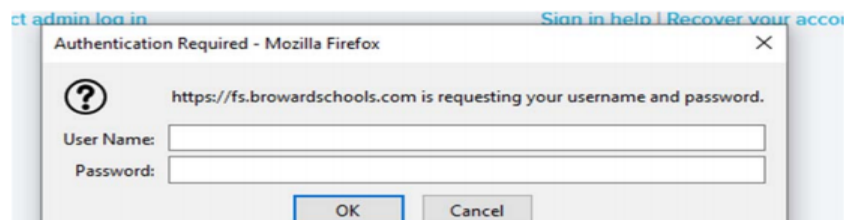
# Step 1. How does your child get to school?

Step 1 – go to <https://sso.browardschools.com>



Students need to go to [sso.browardschools.com](https://sso.browardschools.com) to access their Clever Single-Sign-On Launchpad

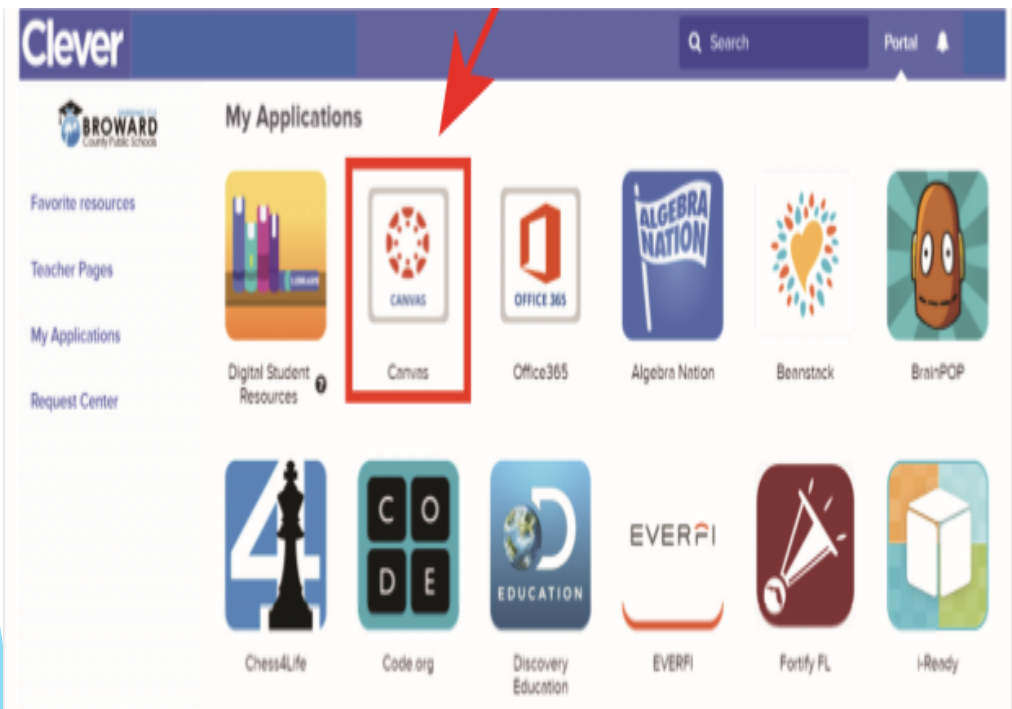
Step 2 – Select the Login with Active Directory, a popup box will appear (**make sure you have the pop-up blocker turned off**). Enter your child's username and password and hit OK.



Have your child sign in with his/her student number and password/PIN to get to his/her personalized Clever Single Sign-On Launchpad.

Schools may not be open, but Learning Never Closes in BCPS

## Step 2. How does your child enter school?



Each student's dashboard is different depending on grade level.

Here is a sample of one.

For young and complex learners, parents/guardians should log in with the student information.



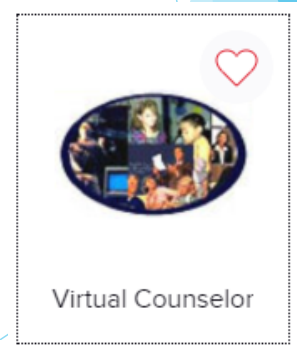
## Step 3. How does your child get to class?



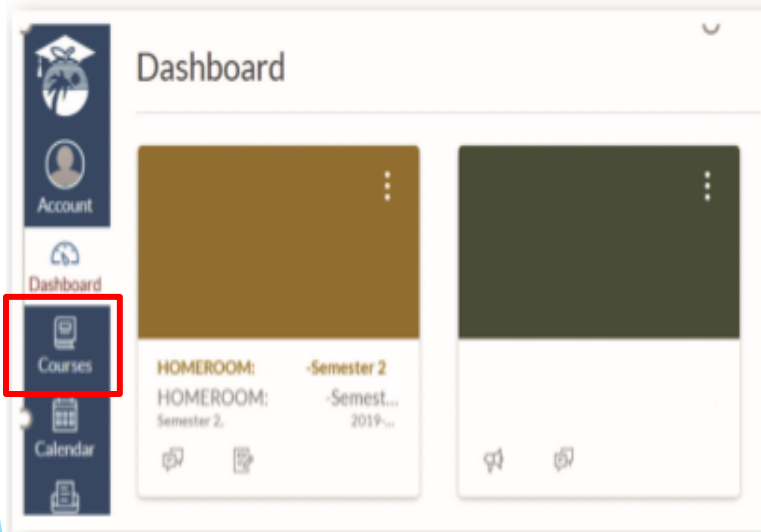
If your child has multiple courses (middle and high school), they need to review their school schedule to know the order in which they should be attending classes.

Have your child go to Virtual Counselor to find out his/her class schedule.

Virtual Counselor may be accessed by logging onto your child's Single Sign-On LaunchPad at [sso.browardschools.com](https://sso.browardschools.com) and clicking on the Virtual Counselor file.



## Step 4. How does your child enter class?



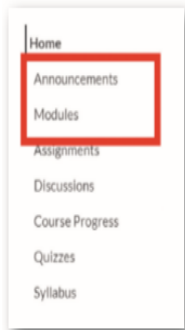
Have your child click on the Canvas image outlined on their SSO Launch Pad.



That will take your child to their Canvas course(s). Each course is a tile, so a student with multiple courses will have multiple tiles.

Use the “Courses” button on the left blue navigation bar to access your courses. Or you can click on the Canvas Tile to bring you into your Canvas course.

# Step 5. How does your child find his/her Canvas schoolwork and Teams web conference link?



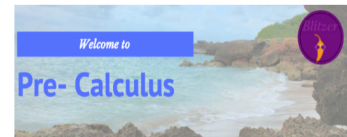
Read any of the teacher's announcements at the top of the home page of the Canvas course and then look for assignments below. If the teacher has designed work in Modules, click on the Modules link on the left side of the course navigation to begin seeing the units of study.

Teachers will be providing live web conferencing through Microsoft Teams. The link to these live meetings will be placed in a Canvas Home Page.

## TEAMS WEB CONFERENCING LINKS

Pre-Calculus

My name is Mr. Barmoha and I am so excited that you are in my class and I can't wait to get to know you this year. I want to start by acknowledging how difficult it has been for all of us since the shut down of schools and our community on March 13th, 2020. If anyone of you have fallen ill or know someone that has contracted COVID-19 or worse lost a loved one to COVID-19 my thoughts are with you and your families!



Welcome to Pre-Calculus! While the main purpose of us being together is for you to learn pre-calculus I want to ensure that we also get to know each other. We will go through activities that will help us build relationships while we are communicating from a distance. We will use Canvas to communicate as well as have a live class everyday through a TEAMS Webinar.

Attendance is required every day in class. To be counted present in class you must attend the TEAMS webinar at the beginning of each class period, just like you would have attended class if we were face-to-face. Since I have more than one section of pre-calculus you will have to click on the correct link for your period each day. You will find those links here in the Home (Syllabus) page of our course, we will use the same link for the class all year long.

<p><u>Mr. Barmoha's 1st Period Teams link:</u></p> <p>8:30 - 10:00 on <b>Garnet-Day</b></p>	<p><a href="#">Join Microsoft Teams Meeting</a> +1 754-216-1864 United States, Fort Lauderdale (Toll) Conference ID: 818 788 401#</p>
<p><u>Mr. Barmoha's 3rd Period Teams link:</u></p> <p>12:05 - 1:35 on <b>Garnet-Day</b></p>	<p><a href="#">Join Microsoft Teams Meeting</a> +1 754-216-1864 United States, Fort Lauderdale (Toll) Conference ID: 818 788 402#</p>
<p><u>Mr. Barmoha's 7th Period Teams link:</u></p> <p>12:05 - 1:35 on <b>Gold-Day</b></p>	<p><a href="#">Join Microsoft Teams Meeting</a> +1 754-216-1864 United States, Fort Lauderdale (Toll) Conference ID: 818 788 403#</p>

If for some reason your internet is not working properly you can join the meeting by phone with the appropriate phone number and conference ID, please note that joining by phone will not allow you to view the screen and see my notes. At least you will be able to hear and ask questions.

Course Status

Unpublish

Published

Import Existing Content

Import from Commons

Choose Home Page

View Course Stream

New Announcement

Student View

New Analytics

View Course Notifications

August 2020

26 27 28 29 30 31 1  
2 3 4 5 6 7 8  
9 10 11 12 13 14 15  
16 17 18 19 20 21 22  
23 24 25 26 27 28 29  
30 31 1 2 3 4 5

Course assignments are not weighted.

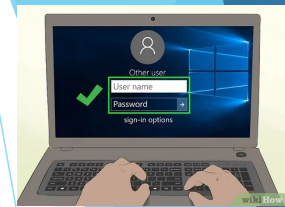
# What else do I need to know?

**Students need to log in every day:**

- **To Canvas to review their assignments and instructions from their teacher(s)**
- **To the Teams web conference by using the Join Link provided by their teacher to receive daily instruction**

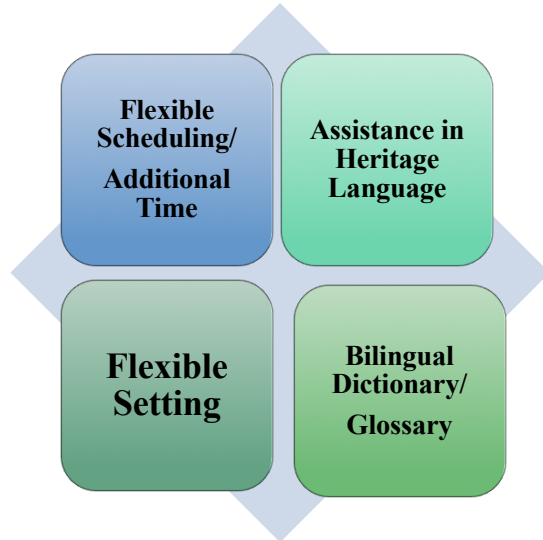
**While your child engages in e-Learning they may not be on the computer all day.**

- **Some assignments can and will be done online, however, some assignments will be completed offline and then uploaded to a Canvas course for grading.**
- **Students will be asked to join live web conferences or watch an online video to receive the instruction they need. These web conferences and videos will vary in length.**
- **As always, please try to provide your child with as much support as possible to help them be successful in their schoolwork.**
- **Please feel free to email your child's teacher(s) with any questions or concerns about elearning.**



# Accommodations

English Language Learners receive accommodations during **statewide assessments AND daily instruction**

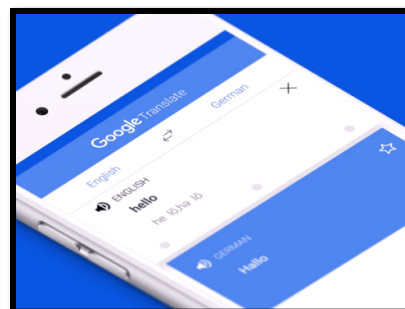


An **approved glossary** is defined as **word-to-word** and may include **content specific vocabulary**

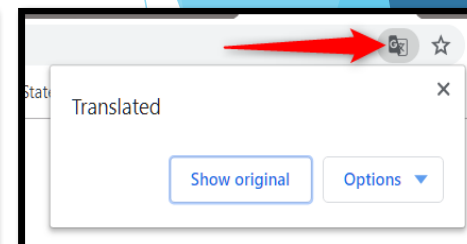


**Free Printable Content Glossaries:**  
<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>

<https://browardschools.instructure.com/courses/867005>



Google Translate



Google Translate Chrome Extension

# TOOLS FOR SUPPORTING ELLS THROUGH REMOTE LEARNING





# Tips for Parents of ELLs in Distance Learning

1. Create a unique space for learning at home/Choose a good place to learn



# Tips for Parents of ELLs in Distance Learning

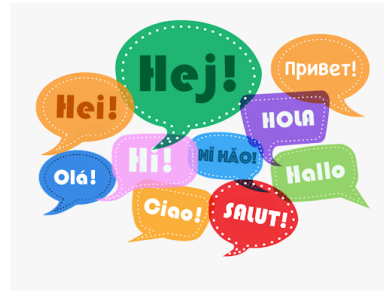
2. Establish routines and expectations. Set a daily schedule and follow it.



## Tips for Parents of ELLs in Distance Learning

3. Begin and end the day by checking-in - Talk about the learning

Don't be afraid to use your native language



## Tips for Parents of ELLs in Distance Learning

### 4. Monitor communication from your children's teacher(s)

Stay in touch  
Ask for help when needed



## Tips for Parents of ELLs in Distance Learning

### 5. Cater to their social and emotional needs

Take Digital Recess  
Relax  
Celebrate!





## International Welcome Center (Bilingual/ESOL Parent Outreach Office)

[esolparents@browardschools.com](mailto:esolparents@browardschools.com)

754-321-2951

- Inform parents and families about American and Broward County School systems
- Provide assistance with ELLs and school-related issues
- Provide graduation, college, and career orientation for students and parents of middle and high schools
- Created to assist non-English speaking families, especially newly arrived, with the transition to BCPS
- Help families to be connected, comfortable and confident with education their children receive

ESOL Parent Leadership Meeting October 15, 2020

# Parent Resources

**1. Learning Never Closes:** When the school buildings are closed for any reason (vacation, weekends, or even unexpected closures), BCPS encourages families and caregivers to have students engage in academic activities such as the ones found at:  
<https://www.browardschools.com/learningnevercloses>

**2. Canvas Parent course** providing information about BCPS digital resources including the Canvas Parent and Student Apps and information on how to use Canvas as a student at  
<https://browardschools.instructure.com/courses/411>

**3. For students in Grades Pre-K - 5:** Parents should access the Supporting Young Learners open Canvas course at <http://bit.ly/SupportingYoungLearners>. This course provides guidance and resources related to English Language Arts/Literacy, Math, Science, Social Studies, and Social Emotional Learning to help ensure your child continues to be successful in school.

**4. For students in Grades 6 - 12:** Parents should access the Supporting Secondary Learners open Canvas course at <http://bit.ly/SupportingSecondaryLearners>. This course provides guidance and resources related to English Language Arts, Math, Science, Social Studies, and Social Emotional Learning to help ensure your child continues to be successful in school.

**5. Open CANVAS course for parents of ELLs** of resources to support their child at <https://browardschools.instructure.com/courses/867005>

**6. Download** your free copy of Microsoft Office Suite from <https://www.browardschools.com/Page/38732>

**7. For information and updates on the Corona Virus** visit [browardschools.com/coronavirus](http://browardschools.com/coronavirus).



## Follow Us On Social Media



**@BrowardESOL**



**Broward Bilingual  
ESOL Department**



Preguntas



Session 2

Questões



Kesyon



الأسئلة



Вопросы

# Where Can You Find This Presentation?

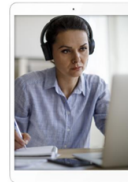
- You can find this presentation on the home page of your child's school website
- You can find this presentation on the Parent University webpage [www.browardschools.com/parentuniversity](http://www.browardschools.com/parentuniversity)
- All of the information being shared tonight will be available to everyone on the District and school websites, including the recording of the events and transcripts in six languages: Arabic, Chinese, Haitian-Creole, Portuguese, Spanish, and Vietnamese.

Recordings and Translated Scripts

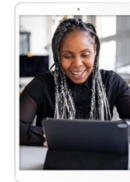
Webinars



Elementary School  
Wednesday, August 12  
6:30-8 p.m.  
[Access Recorded Webinar](#)  
[View PowerPoint Presentation](#)



Middle and High School  
Thursday, August 13  
6:30-8 p.m.  
[Access Recorded Webinar](#)  
[View PowerPoint Presentation](#)



Exceptional Student Education  
Friday, August 14  
6:30-8 p.m.  
[Access Recorded Webinar](#)  
[View PowerPoint Presentation](#)



English-Language Learners  
Monday, August 17  
6:30-8 p.m.  
[Access Webinar](#)  
Session Recording Available  
August 18

## Parent Community Involvement Task Force (PCITF)

The Parent Community Involvement Task Force is planning to sponsor other webinars. The members of our task force are volunteers who value your input in helping us to enhance parent involvement.

Please share any ideas you might have for future topics by emailing at [pctifbrowardschools@gmail.com](mailto:pctifbrowardschools@gmail.com)

# Bilingual/ESOL Leadership

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754-321-2590 Main Department  
754-321-2951 International Welcome Center  
<http://bilingual-esol.browardschools.com>

